

## FIRST YEAR

### First Semester

30 Hours / 02 Credits

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#### 1. PY 1112 - Problems of Philosophy

##### Learning outcomes:

- Student will acquire knowledge about the history of Western and Eastern philosophy.
- Identify the nature and scope of problems that are termed as “philosophical problems”
- Acquire the skill of methodology to identify and analysis of problems of Knowledge through distinct approaches
- Acquire knowledge to compare the concepts that are prevails both in Western and eastern Philosophy.

##### Contents

01. What is philosophy? And its relevance to other disciplines	02
02. History of philosophy	08
History of Western philosophy	
History of Eastern philosophy	
03. Nature and Scope of knowledge	05
Definition of knowledge	
A priori and A Posteriori justification	
Analytic Synthetic statement	
04. Body - Mind Problem.	01
05. Existence of God	01
06. What is Ethics?	09

## Contemporary issues in Applied Ethics

- Medicine
  - Justice
  - Business
  - Communication
- Theories of Punishments
- Retributive theory
  - Deterrence theory
  - Reformatory theory

## 07. Problems in Arts & Aesthetics

04

- Problem of taste
- Art & Morality
- Art criticism
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## References

1. கிருஷ்ணராஜா.சோ, 2011, “மெய்யியல் “ ஓர் அறிமுகம்“, குமரன் பதிப்பகம்
2. ஜமாஹீர்.பீ.எம் , 2010, “மெய்யியல் பிரச்சினைகளும் பிரயோகங்களும்“, கண்டி
3. ஞானகுமாரன்.க , 1985, “மெய்யியல்“, செல்வம் வெளியீடு
4. முத்துமோகன் , 2000, “ஜரோப்பியத் தத்துவங்கள்“, காவ்யா வெளியீடு பெங்களூர்
- 5 அனஸ்.எம்.எஸ்.எம் , 2006, 'மெய்யியல் கிரேக்கம் முதல் தற்காலம் வரை'
6. Russell.B , 1966, “A History of Western Philosophy” , George allen Ltd London
7. John.H.Hick , 1994, “Philosophy of Religion” , Prentice Hall of India new Delhi
8. Ayer.A.J , 1974, “Language Truth and Logic” , A Penguin books England
9. Luce.J.U , 1992, “An Introduction to Greek Philosophy” , Thames and Hudson London.

# FIRST YEAR

## Second Semester

30 Hours / 02 Credits

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### 2. PY 1212 - History and Basic Concepts of Formal Logic

#### Learning outcome

- To introduce to the students the history and the scope of western & Eastern logical concepts.
- To make understand the arguments in formal logic with reference to inference, Venn digammas, and fallacies.

#### Contents

The objective of is to introduce the basic concept and methods of formal logic, includes the topics such as inference, Venn diagram, Propositions , and informal fallacies

1. History of Logic	01
2. Logic and its relationship with other disciplines	05
• Mathematics	
• Computer Science	
• Artificial Intelligence	
3. Divisions of logic	04
• Deductive	
• Inductive	
4. Criticism leveled against deductive and inductive logic	02
5. Concept of Inference	08
• Immediate Inference	
• Mediate Inference	
• Square of opposition and its contemporary Criticism	
6. Set Theory	05
• Arguments and proposition	
• Venn Diagram	

- Formal fallacies
- Informal Fallacies
- 

### References

1. கந்தசாமி அன்ரன் டயஸ் ,கனகசபை சிவானந்த மூர்த்தி, 1998, “மெய்யியல் ஓர் அறிமுகம் “அம்பாள் வெளியீட்டகம் புத்தூர்
2. கந்தசாமி அன்ரன் டயஸ், 2006 “அளவாக்கம் சார் அனுமானம்“, உயர்கல்விச் சேவைகள் நிலையம் யாழ்ப்பாணம்
3. வெல்டன் ஜேம்ஸ், மொனகன் ஏ.ஜே, 1967, “இடைநிலைஅளவையியல் (தமிழ் மொழிபெயர்ப்பு), இலங்கை அரசகரும மொழிவெளியீட்டுத் திணைக்களம் கொழும்பு
4. Copi Irving .M , 1973, “Symbolic Logic”,Macmillan Publishing com .IncNewyork, London
5. Copi Irving .M , 1961, “Introduction to Logic” , Macmillan Company London
6. CanneyJames.D&ScheerRichard.K , 1964 , “Fundamental of Logic” Macmillan Publishing com .IncNewyork, London
7. Kaminsky/Kaminsky , 1974, “Logic (A Philosophical Introduction)” , Addison Wesley Publishing Company America
8. Cohen Morris.R& Nagel Ernest , 1972, “ An Introduction Logic and Scientific methed” , Routledge&Kegan Paul Ltd London

## SECOND YEAR

<b>Second Year / First Semester</b>		
<b>Code No</b>	<b>Title</b>	<b>Credits</b>
PY/S 2113	An Introduction to Psychology	3
PYS 2123	Issues in South Asian Philosophy	3
PYS 2133	Contemporary Issues in Applied Ethics	3
PYS 2143	Environmental Philosophy	3
<b>Second Year / Second Semester</b>		
PY/S 2213	Introduction to Modern logic	3
PY/S 2222	Concise Introduction to Western Philosophy	2
PYS 2223	Concise Introduction to Western Philosophy	3
PYS 2233	Philosophy of Art & Aesthetics	3
PYS 2243	Theory of knowledge	3

# SECOND YEAR

## First Semester

45 Hours / 03 Credits

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### 1. PY/S 2113 - An Introduction to Psychology

#### Objectives

- To Introduce the salient features of Psychology
- To deliver an awareness of the main branches Psychology
- To highlight the significance of Psychological application in practical needs.
- To enunciate the scientific aspects of Psychology and its limitations.

#### Learning outcome

At the end of the course students will be able to

- Understand the nature and scope of Psychology and its significance in real life.
- Recognize with the research methods that could be applied in Psychological research.
- Apply various theories of Psychology to resolve contemporary issues.

#### Contents

1. Nature and scope of Psychology	04
2. Major schools of Psychology	12
3. Methods of Psychology	07
4. Drive and Motivation	08
5. Concept of Personality	05
6. Memory and forgetting	04
7. Learning and sensation	05

## References

1. சந்தானம்.எஸ், 1989, “கல்வி உளவியல் ஓர் அறிமுகம்“, கார்த்திகேயன் ஞ கம்பனி சென்னை.
2. சாவித்திரி.எஸ், 'பொதுஉளவியல்', அரவிந் பப்லிகேஷன் சென்னை
3. Freud S,(1900). “The Interpretation of Dreams” London, Rutledge Publishers London.
4. Dandapani.S , (2004). “General Psychology” , New Delhi, Neelkamal
5. Benjamin, B. Lahey., (1998). *Psychology An Introduction*, Us, Mc Graw Hill

# SECOND YEAR

## First Semester

45 Hours / 03 Credits

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### 2. PYS 2123 - Issues in South Asian Philosophy

#### Objectives

- To give a brief background of Indian Philosophical systems
- To introduce the main differences of Orthodox and Heterodox systems of Indian Philosophy
- To enunciate the major divisions of Orthodox system and Heterodox systems
- To provide a brief account of Islamic and Christian Philosophical thoughts.

#### Learning outcome

At the end of the course students will be able to

- Understand the basic concepts of South Asian Philosophy
- Compare the distinct features of selected concepts in Indian Philosophical system.

Acquire basic philosophical ideas of both Islam and Christianity.

Contents	Hours
1. An introduction to South Asian Philosophy	03
2. Philosophy of <i>Vedas</i> and <i>Upanishads</i> .	06
3. Jainism and its major philosophical thoughts	04
4. Buddhism and its major divisions	05
5. Sankhya Philosophical thoughts	05
6. Yoga System	03
7. Niyaya System	05
8. Purva Mimasha System	08
9. Vedandha Philosophical ideas	06



## References

5. Aggarwal, J.C., (1999) *Ancient Indian History*, New Delhi: S.Chand & Company Ltd.
6. Chatterjee, A., (1978) *A Comprehensive History of Jainism*, Vol.1, Calcutta: Firma KLM.
7. Bapat, P.V. ed. (1997) *2500 Years of Buddhism*, Delhi: Publication Division.
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13. Kosambi, D.D., (1965) *The Culture And Civilization of Ancient India is Historical Outline*, London: Routledge and Kegan Paul.
14. Naradathera , (1999) *The Buddha Dhamma or The Life and Teachings of The Buddha* ,Asian Educational Services.
15. Radhakrishnan,S., (1989) *Indian Philosophy*, Vol.1, Delhi : Oxford University press.
16. Sharma, Chandradhar, (1997) *A Critical Survey of Indian Philosophy*, New Delhi: Motilal Banarsidass Publishers.

# SECOND YEAR

## First Semester

45 Hours / 03 Credits

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### 3. PYS 2133 – Contemporary Issues in Applied Ethics

#### Objectives

- To introduce the importance of Ethics in resolving contemporary issues,
- To make an awareness the role of Applied Ethics in various fields of study
- To encourage the application of ethical theories to contemporary issues

#### Learning outcome

At the end of the course students will be able to

- Acquire fair knowledge in applying Ethical theories in Contemporary issues
- Critically examining various perspectives of Applied Ethical applications.
- Furnish individual criticism on contemporary social, Cultural, Psychological Issues.

<b>Contents</b>	<b>Hours</b>
1. An introduction to Ethics and its major divisions	04
2. Nature and Scope of Applied Ethics	03
3. Ethical violations in Bio Ethics	07
4. Media and its ethical limitations	08
5. Moral issues in Business and Management	08
6. Religious perspectives on applied ethics	07
4. Contemporary Criticism on Issues of Applied Ethics	08

## References

1. கனகசபை சிவானந்தமூர்த்தி, 2012, “ஓழுக்கநியமங்களும் அதன் நடைமுறைகளும்“, லங்கா புத்தகசாலை.
2. ஜமாஹீர். பீ.எம் , 2012, “ஓழுக்கவியல் ஓர் அறிமுகம்“ ஈஸ்வரன் புத்தகாலயம்.
3. வில்லியம் லில்லி, 1964, “அறவியல் ஓர் அறிமுகம்“, தமிழ் வெளியீட்டுக் கழகம், தமிழ் நாடு அரசாங்கம்
4. ஜமாஹீர். பீ.எம் , 2010, “யெய்யியல் பிரச்சினைகளும் பிரயோகங்களும்“, கண்டி
5. அலி.ஏ. மஸ்ருயி, 2003, 'இஸ்லாமிய மற்றும் மேற்கத்திய பெறுமானங்கள்', கலாசாரப் பகுதி, ஈரான் இஸ்லாமிய குடியரசு தூதரகம், கொழும்பு
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7. Steven M.Cahn & Peter Markie, 1998, “Ethics”, Oxford University press, Oxford New york.

# SECOND YEAR

## First Semester

45 Hours / 03 Credits

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### 4. PYS 2143 - Environmental Philosophy

#### Objectives

- To introduce salient features of environmental Philosophy.
- To identify the significance of environmental Philosophical Thoughts.
- To get awareness the prime Issues in Environmental philosophy.
- To acquire fair Knowledge on the various arguments of Environmental Philosophy.

#### Learning outcome

At the end of the course students will be able to

- Understand the major Environmental problems.
- Disseminate the significance of Environmental Philosophical ideas to resolve environmental issues.
- Critically analyzing Environmental philosophical arguments furnished by the environmental Philosophers.

<b>Contents</b>	<b>Hours</b>
• 1. Nature and Problems of Environmental Philosophy.	05
• 2. Anthropocentrism perspective on environmental issues.	03
• 3. Eco Feministic approach on environmental issues	05
• 4. Bio centric Egalitarianism.	03
• 5. Religious perspective on Environmental Philosophy.	04
• 6. Nature and Scope of Environmental Ethics	05
• 6. Animal Rights and its moral significance.	05
• 7. Nature and scope of Environmental Psychology.	05
• 8. Environment Science and Technology	05

## References

1. Anthony Western, (1999) *An Introduction to Environmental Philosophy*, New York: Oxford University Press.
2. Chahal. S.K., (1994) *Environment and the Moral life*, New Delhi: Ashish Publishing House.
3. அன்ரனி நோர்பேட். சூ, (2007) சூழல் புவியியல் - ஓர் அறிமுகம், குமரன் புத்தக இல்லம்.
4. குணராசா.க, (2002) சூழலியல், கமலா பதிப்பகம் யாழ்ப்பாணம்.
5. குணராசா. க, (1997) மானிடப் புவியியல், லங்கா புத்தகசாலை
6. ஜெயராம்.சா, (2005) மானிடச் செயற்பாடுகளும் சூழல் மாசாக்கமும், கிழக்கு அபிவிருத்தி முஸ்லிம் சமய அலுவல்கள் அமைச்சு.
7. மீனா. த, ரியாஸ். ஏ. எம், உயிரின பல்வகைமையும் நாமும், ஜீன் - 2010, புது புனைவு வெளியீடு.

# SECOND YEAR

## Second Semester

45 Hours / 03 Credits

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### 5. PY/S 2213 - Introduction to Modern logic

#### Objectives

- To provide an introduction to Modern Logic and its major concepts
- To enunciate the background of give a detailed account of modern logical concepts
- To make an awareness of distinct methods of proof of an argument.
- To introduce modern logical application in contemporary issues

#### Learning outcome

At the end of the course students will be able to

- Understand the basic concepts and theories of modern logic and various methods of proof.
- Analyze the gaps of formal logic and then understand the importance of modern Logic in mathematical applications.
- Understand the interrelationship between modern logic and other disciplines particularly with computer Science.

Contents	Hours
1. Nature and scope of Modern Logic	04
2. Truth Tables and methods of Proof	04
3. Methods of Derivation	06
4. Logical Theorems	05
5. Predicate Logic and its methods of proof	10
6. Truth Tree Method and its application in Modern Logic	10
7. Gates Logic	06

## References

1. ரவி.மு, 2012, “அளவையியலும் விஞ்ஞானமுறையும் -பகுதி 1“, மகுடம் பப்ளிகேஷன் பிறைவேட் லிமிட்டட் மட்டக்களப்பு
2. கந்தசாமி அன்ரன் டயஸ், கனகசபைசிவானந்த மூர்த்தி, 2001, 'பயனிலைத்தர்க்கம் ஓர் அறிமுகம்' அம்பாள் வெளியீட்டகம் புத்தூர்
3. Robert Charles , 1956, “Bertrand Russell -Logic and Knowledge” , Great Britan by wiltshire
4. Peter A.Facione/Donald Scherer , “Logic and Logical Thinking” , United States of America
5. John Shand , “ Greg Restall-Logic-An Introduction”
6. StebbingSusan.I , “A Modern Elementary Logic”

## SECOND YEAR

### Second Semester

30 Hours/ 02 credits

45 Hours / 03 Credits

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#### 6. (PY/S 2222) & (PYS 2223) - Concise Introduction to Western Philosophy

##### Objectives

- To understand the distinct western philosophical thoughts
- To identify different schools of thought in philosophy
- To acquire familiarity with the philosophical ideas of Western philosophers.

##### Learning outcome

At the end of the course students will be able to

- Understand the historical development of western philosophy and the schools of philosophy.
- Critically analyzing western philosophical concepts.
- Compare and contrast the western philosophical ideas with Eastern philosophical ideas.

Contents	Hours
01. Early Greek Philosophical ideas and the role of Philosophers.	07
02. Philosophical ideas of Greek philosophers.	09
03. Philosophical ideas of Medieval Philosophers	07
04. Modern Philosophy and two major schools of thought	11
05. German Philosophy	06
06. Nature and scope of Contemporary Philosophy	05



## References

1. இராதாகிருஸ்ணன், (1979), கீழைமேலை நாடுகளின் மெய்ப்பொருளியல் வரலாறு, அண்ணாமலைப் பல்கலைக்கழகம்.
2. நாராயணன்.க, (1989), மேலைநாட்டு மெய்ப்பொருளியல், தமிழ் புத்தகாலயம், சென்னை.
3. முத்துமோகன். மு, (2000), ஐரோப்பியத் தத்துவங்கள், டிசம்பர், காவ்யா.
4. வசந்தகுமார், (1998), தத்துவம் பேக்கன் முதல் மார்க்ஸ் வரை, காளீசுவரர் நகர், கோயம்புத்தூர்.
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7. அனஸ். எம்.எஸ்.எம், (2006), மெய்யியல் - கிரேக்கம் முதல் தற்காலம் வரை, குமரன் புத்தக இல்லம், கொழும்பு.
8. Stace. W.T, (1920), *A Critical theory of Greek Philosophy*, Macmillan and Co., Limited, London.
9. Bertrand Russell, (1954) *The History of Western Philosophy*, New York: Rockefeller Centre.

# SECOND YEAR

## Second Semester

45 Hours / 03 Credits

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### 7. PYS 2233 – Philosophy of Art & Aesthetics

#### Objectives

- To understand the philosophical features of art and Aesthetics
- To get an awareness of major philosophical issues in art and aesthetics
- To motivate to discuss salient aesthetic problems both in Eastern and Western art and Aesthetics.

#### Learning Outcome

At the end of the course students will be able to

- Understand the nature and scope of philosophy of art and Aesthetics.
- Compare and contrast the main feature art criticism aesthetic values.
- Explain various theories of Tamil exponents of art and Aesthetics.

Contents	Hours
1. Understanding philosophy of art and Aesthetics	04
2. Issues in philosophy of art and aesthetics	08
3. Philosophical view on art by selected philosophers	08
4. Art and Language	04
5. Problem of taste	05
6. Psychology of Art and Aesthetics	06
7. Ethical perspective on Art and Aesthetics	04
8 Marxist views on Art and Aesthetic	06

## References

1. கிருஷ்ணராஜா. சோ, 1996, “அழகியல்“, தேசியகலை இலக்கியப் பேரவை சென்னை
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4. சிவத்தம்பி. கா, 1997, “நுண்கலை எவை எவ்வாறு ஏன்“, குமரன் புத்தக இல்லம்
5. Beardstey, Monroe.c , 1966, “Aesthetics from Classical Greccero the Present”, Short Story Macmillan Press
6. Eagleton Terry, 1996, “The Ideology of the Aesthetics” , Blackwell Publishers United Kingdom
7. Graham Gorodo, 1997, “Philosophy of Arts” , Routledge Publishers London
8. Kant Immanuel , 1964, “Critique of Judgment” , Clarendon Press Oxford
9. Saw, Ruth , 1971, “Aesthetics – An Introduction” , Anchor Books USA

# SECOND YEAR

## Second Semester

45 Hours / 03 Credits

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### 8. PYS 2243 - Theory of knowledge

#### Objectives

- To understand the importance of Epistemology in acquiring logical reasoning.
- To get an awareness of Epistemological problems and logical justification
- To get familiar the distinction between knowledge, and belief.
- To secure an epistemological background of rationalism, empiricism and their criticism.

#### Learning outcome

At the end of the course students will be able to

- Acquire depth understanding on theory of knowledge
- Understand the distinct between belief, religious knowledge and scientific knowledge.
- Critically Analyzing Epistemological problems.
- Compare and contrast western epistemological ideas with Eastern Epistemological Ideas.

Contents	Hours
1. The historical development of Theory of Knowledge	04
2. Knowledge and belief	05
3. Theories of Truth and criticism leveled against them	06
4. Problem of Universals and Particulars	06
5. Problem of Induction	05
6. concept of Causality	03
7. Epistemological perspective on Perception	05
8. Scientific knowledge and religious knowledge	07
9. Skepticism and its criticism.	04

## References

1. இராமானுஜாச்சாரி. ஆர், 1966, “அறிவாராய்ச்சியல்“, தமிழ் வெளியீட்டுக் கழகம்
2. ஞானகுமாரன். நா, 2003, 'மெய்யியல்' செல்வம் வெளியீடு
3. Cornnor D.J.O , Carr, Brian , 1982 , “Introduction to the Theory of Knowledge”
4. Moser.P.K , Mulder.D.H , Trout.J.D , 1998, “The Theory of Knowledge” , Oxford University
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## THIRD YEAR

Third Year / First Semester		
Code No	Title	Credits
PY/S 3113	Philosophy of Science	3
PY/S 3122	Philosophy of Saiva Siddhanta and Vedhanta	2
PYS 3123	Philosophy of Saiva Siddhanta and Vedhanta	3
PYS 3133	Philosophy of Mind	3
PYS 3143	Feminist Philosophy	3
Third Year / Second Semester		
PY/S 3213	Analytical Philosophy	3
PYS 3223	History of Tamilian Thought	3
PYS 3233	Introduction to Psychological Counseling	3
PYS 3243	Philosophy of Religion	3

## THIRD YEAR

### First Semester

45 Hours / 03 Credits

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#### 1. PY/S 3113 - Philosophy of Science

##### Objectives

- To understand the philosophical background of science
- To highlight the perennial issues discussed under the purview of Philosophy of Science
- To get an exposure the great contribution rendered by the scientist for the development of Science.
- 

##### Learning outcome

At the end of the course students will be able to

- Understand the philosophical exploration in enunciating the concepts of philosophy of science.
- Acquire knowledge of great contributions made by the philosophers of science.

- Critically examining the distinct ideas of scientific law, theory, Experiment, Observation.
- Get exposure on recent developments of philosophy of science.

<b>Contents</b>	<b>Hours</b>
• 1. Nature and scope of philosophy of science	05
• 2. Methods of Science	09
• 3. Scientific tests	06
• 4. Selected Philosophers of Science	04
• 5. Scientific theory and law	05
• 6. Scientific discovery and invention	04
• 7. Science and society	04
• 8. Ethics of Scientific research	04
• 9. Scientific explanation	04

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1. அனஸ்.எம்.எஸ்.எம், 1996, “விஞ்ஞானமும் சமூகவிஞ்ஞானங்களும் ஒருமுறையியல் நோக்கு“, பண்பாட்டுவட்டம்
2. பிரிட்டானிகர தகவல் களஞ்சியம், 2007, என்சைக்ளோமீடியா, தனியார்நிறுவனம்
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4. Leo.Miller.F , 1993, “History of Philosophy” , Discovery Publishing House
5. Martinich and David Sosa.A.P , “A Companion to Analytic Philosophy”
6. Karl Popper, 1989, “Conjectures and Refutations” , bound in Great Britain by clays Ltd

# THIRD YEAR

## First Semester

30 Hours/ 02 Credits

45 Hours / 03 Credits

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### 2. (PY/S 3122) & (PYS 3123) - Philosophy of Saiva Siddhanta and Vedhanta

#### Objectives

- To provide a detailed account of the basic concepts of Saiva Siddhanta and Vedanta Philosophy
- To get an awareness the Epistemological, Ethical and metaphysical aspects of SaivaSiddhanta philosophy
- To identify the salient features of Vedanta

#### Learning outcome

At the end of the course students will be able to

- Understand the philosophical ideas of both *Saiva Siddhanta* and *Vedanta*.
- Compare and contrasting the fundamental philosophical ideas of both SaivaSiddhanta and Vedanta.
- Critically examining the salient concepts of *saivasiddanta* and *Vedanta* with western philosophical concepts.

Contents	Hours
• 1. The Philosophical background of Saiva Siddanta	04
• 2. Critical examination on <i>Pathi, Pasu, Pasam</i>	07
• 3. Epistemology of Saiva Siddhanta	06
• 4. Concept of God in Saiva Siddhanta	04
• 5. Philosophical thoughts of Vedanta	08
• 6. Theory of Knowledge in Vedanta	06
• 7. Comparative study on Saiva Siddhanta and Vedanta	10



## References

1. கந்தையா.மு, 2005, “சித்தாந்தச் செழும் புதையல்கள்“, சைவ சித்தாந்த மன்றம், கனடா
2. இராமநாதன்.க, 1997, “சைவ சித்தாந்த மெய்ப்பொருளியல்“, கார்த்திகேயன் பிறைவேட் லிமிட்டெட் கொழும்பு
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5. சுப்புரெட்டியா.ந, 2004, “சைவசித்தாந்தம் ஓர் அறிமுகம்“, சைவசித்தாந்த நூற் பதிப்புக் கழகம், கொழும்பு
6. Kishnan.P , 2000, “SaivaSiddhantha” , Department of SaivaSiddantha , University of Madurai
7. Ramakirushnan.V , 1978, “Perspectives in Saivism” , University of Madurai madres.
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## THIRD YEAR

## First Semester

45 Hours / 03 Credits

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### 3. PYS 3133 - Philosophy of Mind

#### Objectives

- To introduce the main tenants of the subject of Philosophy of Mind
- To give a detail account on important topics of Philosophy of Mind
- To enunciate the problems of Philosophy of Mind
- To highlight different aspects and dimensions of Problems of Philosophy of Mind.

#### Learning outcome

At the end of the course students will be able to

- Understand the role of Philosophy of Mind in revealing philosophical problems.
- Justify the concepts of philosophy of mind and its relevance to psychology.
- Examine the contributions made by the philosophers for the development of the field philosophy of mind.
- Develop new ideas and then analyze the important concepts of Philosophy of Mind.

<b>Contents</b>	<b>Hours</b>
• 1. Nature and Scope of Philosophy of Mind.	07
• 2. Monism and Dualism.	08
• 3. Mysterianism.	10
• 5. Naturalism and its Problems.	09
• 6. Philosophy of Perception.	05
• 7. Concept of Mind in Eastern Philosophy.	06

#### References

1. Kim, J. (1995). Honderich, Ted, ed. *Problems in the Philosophy of Mind. Oxford Companion to Philosophy*. Oxford: Oxford University Press.
2. Hart, W.D. (1996) "Dualism", in Samuel Guttenplan (org) *A Companion to the Philosophy of Mind*, Blackwell, Oxford
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4. Churchland, Patricia (1986). *Neurophilosophy: Toward a Unified Science of the Mind–Brain*. MIT Press.
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6. Ryle, G., (1949) *The Concept of Mind*, New York: Barnes and Noble
7. Block, Ned. "What is functionalism" in *Readings in Philosophy of Psychology*, 2 vols. Vol 1. (Cambridge: Harvard, 1980).
8. Armstrong, D., 1968, *A Materialist Theory of the Mind*, Routledge.
9. Hacker, Peter (2003). *Philosophical Foundations of Neuroscience*. Blackwel Pub.
10. Pinel, J.P.J (1997). *Psychobiology*. Prentice Hall

# THIRD YEAR

## First Semester

45 Hours / 03 Credits

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### 4. PYS 3143 – Feminist Philosophy

#### Objectives

- To introduce the origin of feminism, and feminist philosophy
- To provide account on different views and theories of feminism
- To evaluate the feminist theories and its practical application.

#### Learning outcome

At the end of the course students will be able to

- Acquire the basic understanding of nature and scope of feminism.
- Highlight feminist approach to contemporary social issues
- Discuss various theories and views of feminist thoughts.

<b>Contents</b>	<b>Hours</b>
• 1. Introduction to feminism philosophy	06
• 2. Theories of feminism	07
• 3. Feminist social thoughts.	05
• 4. Woman Philosophers of the 20 <sup>th</sup> century	06
• 5. Philosophy of woman /gender/sexuality.	05
• 6. Woman and violence	05
• 7. Racism Feminism	05
• 8. Multiculturalism and Feminism	06

## References

1. முத்துச்சிதம்பரம், (2001). பெண்ணியமும் தோற்றமும் வளர்ச்சியும், சென்னை, தமிழ் புத்தகாலயம்
2. இரயாகரன். பி, (2003). ஆணாதிக்கமும் மார்க்சியமும், கீழைக்காற்றுவெளியீட்டகம்
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6. Elaine Aston , (1996) "An Introduction to Feminism and theatre" New York: Barnes and Noble
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# THIRD YEAR

## Second Semester

45 ours / 03 Credits

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### 5. PY/S 3213 - Analytical philosophy

#### Objectives

- To introduce the historical development of analytical philosophy
- To provide a detailed account of philosophical movements of 20<sup>th</sup> century.
- To make an awareness the role of natural language in enunciating logical problems and resolving them.

#### Learning Outcome

At the end of the course students will be able to

- Understand the salient aspects of analytical philosophy
- Critically examining and evaluating critically analyze Wittgenstein's earlier and later theory and his views on linguistic philosophy.
- Introduce the contemporary moral and political philosophy.

Contents	Hours
1. Nature and scope Analytical Philosophy	06
2. Philosophical ideas of G.E. Moore & Ayer	05
3. Philosophical ideas of L. Wittgenstein	10
4. Philosophical ideas of Frege	05
5. Philosophical thoughts of B. Russell	06
6. Logical Positivism	05
7. Existentialism	05
8. Phenomenology	03

## References

1. அனஸ். எம்.எஸ்.எம், 2006, “மெய்யியல் - கிரேக்கம் முதல் தற்காலம் வரை“, குமரன் புத்தக இல்லம்
2. அனஸ்.எம்.எஸ்.எம், 2003, “மெய்யியல் அறிமுக உரைகள்“ பண்பாட்டு வட்டம் பேராதனை
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9. Routledge , “A Short History of Modern Philosophy from Descartes to Wittgenstein”

# THIRD YEAR

## Second Semester

45 Hours / 03 Credits

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### 6. PYS 3223 - History of Tamilian Thought

#### Objectives

- To provide a historical account on history of Tamils' thought
- To discuss ancient Tamil view on world, God, knowledge
- To study main tenets of selected Tamil philosophical texts

#### Learning Outcome

At the end of the course students will be able to

- Understand the historical background of philosophical thoughts of Tamils.
- Acquire philosophical ideas available in selected Tamil texts.
- Examine the epistemological & metaphysical problems of Tamils' thoughts.

Contents	Hours
1. The World View of the Tamils – Agam/ Puram Concepts	08
2. Emergence of Religion- Philosophic Thoughts	07
3. Socio- Political Thoughts	10
4. Moral Teachings and Logical Systems as Expounded in Manimekalai and Sivagnana Siddhiyar	13
5. Aesthetical ideas in Tholkappium.	07



## References

1. அப்புள்ளாச்சாமி. க. ர, இராமானுஜாசாரி. ,ர, பாலசுப்பிரமணியம். ,ரா, 1977, “மேலைநாட்டு அளவையியலும் அறிவாதார இயலும்“, தமிழ் வெளியீட்டுக்கழகம், தமிழக அரசு
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4. சாமிநாத ஜயர். உ.வே, “மணிமேகலை மூலமும் அரும்பதஉரையும்“
5. திருவிளங்கம். மு, 1971, “சிவஞான சித்தியார்“, சுபக்கம் யாழ்ப்பாண கூட்டுறவு தமிழ் நூல் பதிப்பு
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# THIRD YEAR

## Second Semester

45 Hours / 03 Credits

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### 7. PYS 3233 - Introduction to Psychological Counseling

#### Objectives

- To introduce nature and different kinds of counseling
- To give a detailed account of counseling theories
- To discuss various dimension of group counseling
- To provide a detailed account of community welfare counseling

#### Learning Outcome

At the end of the course students will be able to

- Describe the difference between advice, consultation and counseling and discuss the present trends in counseling.
- Enunciate the different theories and approach of counseling and their inter relationships.
- Apply the knowledge gained on theory to practical situations.
- Understand the attributes of the counseling profession and code of ethics for best practices.

#### Contents

#### Hours

##### 1. Introduction

4

- Definition of counseling
- Different fields of counseling
- Historical background of counseling

##### 2. Code of ethics

2

- Meaning of code of ethics
- code of ethics of a professional counselor

- 3. Counseling Theories** 16
- Perceptual and phenomenological theory
  - Psycho analytic theory
  - Behavioral modification theory
  - Rational approach
  - Existential theory
  - Gestalt theory
- 4. Group counseling** 10
- Objective
  - Importance of group counseling
  - Selection criteria of group for group counseling
  - Advantages/disadvantages of group counseling
  - Family group conferencing (FGC)
- 5. Special areas of counseling** 13
- Community counseling
  - Drug counseling
  - Reproduction Health counseling
  - Education counseling
  - Counseling for the persons with disabilities.

## References

1. Ponterotto, Joseph G, Casas J Manual, Suzuki Lisa A, Alexander Charlence M (ed) (1995) *Handbook on Multicultural Counseling*, Sage Publication, London
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# THIRD YEAR

## Second Semester

45 Hours / 03 Credits

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### 8. PYS 3243 - Philosophy of Religion

#### Objectives

- To introduce nature and scope of philosophy of religion
- To provide a detailed account of religious belief.
- To understand the trend of Psychology of religion.

#### Learning Outcome

At the end of the course students will be able to

- Understand nature of the Philosophy of Religion
- Acquire knowledge on Religious symbols and rituals
- Describe the social importance of understanding Religion and relevant concepts: Rebirth, Karma, Liberation, etc.

<b>Contents</b>	<b>Hours</b>
1. Nature and Scope of Philosophy of Religion	06
2. Ethics & Religion	08
3. Science & Religion	06
4. Further a Depth Study World be carried out in Various Religious Concepts	06
5. Problems of Religious Knowledge	07
6. Religious Experience and Recent Trends	04
7. Problems of Evil	08

## References

1. ஞானகுமாரன். நா, 2003, “மெய்யியலும் சமயமும்“ செல்வம் வெயியீடு
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## FOURTH YEAR

Fourth Year / First Semester		
Code No	Title	Credits
PYS 4113	Modernism and Post Modernism	3
PYS 4123	Methods of Social Research	3
PYS 4133	Contemporary Issues in Political Philosophy	3
PYS 4143	Philosophy of Cognitive Science	3
Fourth Year / Second Semester		
PYS 4213	Philosophy of Social Sciences	3
PYS 4223	Structuralism and Post Structuralism	3
PYS 4233	Philosophy of Critical Theory	3
PYS 4246	Dissertation	6

## FOURTH YEAR

### First Semester

45 Hours / 03 Credits

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### 1. PYS 4113 – Modernism and Post Modernism

#### Objectives

- To introduce the main tenants of Modernism and Post Modernism.
- To highlight the important philosophical characteristics of Modernism and Post Modernism.
- To show and discuss main and major Concepts and ideas of Modernism and Post Modernism.
- To give a detail account of main ideas and concepts of Modernism and Post Modernism.

#### Learning outcome

At the end of the course students will be able to

- Provide the students to learn ideas and concepts of Modernism and Post Modernism.
- Introduce the main features and characteristics of Modernism and Post Modernism.

- Develop and understanding philosophical ideas and concepts given in Modernism and Post Modernism.

<b>Contents</b>	<b>Hours</b>
• 1. Modernism and Its main Features	03
• 2. Modernistic Art Movements	08
• 3. Main Post Modern Characteristics	04
• 4. Jean-Francois Lyotard's Thoughts	08
• 5. Jean Baudrillard's Thoughts	08
• 6. Richard Rorty's Thoughts	08
• 7. Concepts of Post Modernism	06

## References

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2. Gane, Mike, (1991) *Critical and Fatal Theory*, London: Routledge.
3. Lyotard, (Trans.) Iain Hamilton Grant, (1993) *Libidinal Economy*, Bloomington: Indiana University Press.
4. Lyotard, (Trans.) Wlad Godzich, (1984) *Just Gaming*, Minneapolis: Minnesota University Press.
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# FOURTH YEAR

## First Semester

45 Hours / 03 Credits

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### 2. PYS 4123 – Methods of Social Research

#### Objectives

- To introduce fundamental research methods in Philosophy and humanities
- To discuss nature of Research methods in Philosophy and Humanities
- To study research methods related to project or dissertation of philosophy
- To provide a detailed account of Philosophical Research methods

#### Learning Outcome

At the end of the course students will be able to

- Understand basic and necessary research methods employed in Philosophy and humanities
- Know research methods to be employed in dissertation or project work specially in Philosophy and Humanities in general
- Acquire knowledge of various research methods employed in Philosophy and Humanities.

<b>Contents</b>	<b>Hours</b>
1. Nature and scope of research	05
2. Types of research	04
3. Research designing	02
4. Ethics of research	03
5. Methods of data collection	03
6. Sampling	02
7. Thesis writing	05
8. Kinds of Topics	05

9. Principles and Steps in Choosing a Topic	03
10. Stages in the Execution of Research Project	03
11. Collection	05
12. Organization	05

## References

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# FOURTH YEAR

## First Semester

45 Hours / 03 Credits

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### 3. PYS 4133 - Contemporary Issues in Political Philosophy

#### Objectives

- To get an awareness of the perennial issues in Political Philosophy.
- To identify the interrelationship between political science and Political Philosophy.
- To understand the role of political philosophy in resolving contemporary political issues.

#### Learning outcome

At the end of the course students will be able to

- Get exposure on various issues in political philosophy.
- Critically examining the contemporary political issues in the perspective of political philosophy.
- Strengthen research capacity in the field of Political Philosophy.

#### Contents

Contents	Hours
1. Nature and Scope of Political Philosophy.	06
2. Historical development of Political Philosophy	04
3. Major contemporary issues in political Philosophy	05
4. Theories of Social Contract	04
5. John Rawls Theory of Justice.	03
6. Herbert Marcuse's Political Thoughts.	03
7. Adorno's Political Thoughts.	03
8. Contemporary political Ideology.	04
9. Issues in Democracy and Human Rights	03

10. Ethics of political intervention	03
11. Methods of resolution	03
12. UN and it's role for world peace	04

## References

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# FOURTH YEAR

## First Semester

45 Hours / 03 Credits

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### 4. PYS 4143 - Philosophy of Cognitive Science

#### Objectives

- To introduce salient features of Cognitive Science.
- To enunciate a detail account on important ideas and problems of Cognitive Science.
- To identify the role of Cognitive Science to Neurology and artificial intelligence

#### Learning outcome

At the end of the course students will be able to

- Get exposure on the ideas and problems of Cognitive Science.
- Identify the relationship between cognitive science and Medicine.
- Examine the major concepts of artificial intelligence

Contents	Hours
1. Nature and Scope of Philosophy of Cognitive Science.	06
2. Human Evolution and the Cognitive basis of Science.	08
3. Emerging Way of Scientific Knowledge.	05
4. Neuro Science and its relation to cognitive science	05
7. Interpretation and Problems of Consciousness.	04
8. Nature and scope of Artificial Intelligence.	06
9. Noam Chomsky's view on cognitive science	06
10. Cognitive Elements for Scientific Discoveries.	05

## References

1. Russell, S. and Norvig, P. *Artificial Intelligence: A Modern Approach*, New Jersey:Prentice Hall.
2. Block, Ned. (1980) "What is functionalism" in *Readings in Philosophy of Psychology*, 2 vols. Vol 1. Cambridge: Harvard.
3. Hacker, Peter (2003) *Philosophical Foundations of Neuroscience*, Blackwel Pub.

# FOURTH YEAR

## Second Semester

45 Hours / 03 Credits

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### 5. PYS 4213 - Philosophy of Social Sciences

#### Objectives

- To familiarize with the fundamental assumptions, concepts and methods of the social Sciences
- To show the relationship between philosophy of social sciences and other disciplines
- To identify the present dialogue in philosophy of social Sciences

#### Learning Outcome

At the end of the course students will be able to

- Get familiar with the major concepts and methods of social science
- Acquire knowledge on various theories of social science.
- Differentiate social science with other conventional divisions of science.

#### Contents

#### Hours

1. Nature and scope of social science	05
2. Difference between Natural science and Social Science	10
3. Explanation, prediction and Laws in Social Sciences	04
4. Objectivity and value judgments in the social Sciences	05
5. Reductionism, Individualism and Holism	08
6. The role of Rationality in the social sciences	07
7. Nature of social norm and social Facts	06



## References

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4. Haralambos M & Heald Rm, “Sociology : Themes and Perspectives”
5. Giddens Anthony , “Sociology”
6. Martin Hollis , “The Philosophy of Social Science (an introduction)”
7. William Outhwaite , “New Philosophies of Social Science (Realism, Hermeneutics and Critical Theory)”

# FOURTH YEAR

## Second Semester

45 Hours / 03 Credits

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### 6. PYS 4223 - Structuralism and Post Structuralism

#### Objectives

- To introduce main features of Structuralism and Post Structuralism.
- To identify contributions of philosophers of Structuralism and Post Structuralism.
- To show and discuss main and major philosophical problems of Structuralism and Post Structuralism.
- To give detail account of main ideas and concepts of Structuralism and Post Structuralism.

#### Learning outcome

At the end of the course students will be able to

- Understand the philosophical concepts and features of Structuralism and Post Structuralism.
- Acquire knowledge on significant arguments put forward in Structuralism and Post Structuralism.
- Develop and understanding the philosophical ideas and concepts proposed in Structuralism and Post Structuralism.

#### Contents

#### Hours

1. Introduction to Structuralism and Post Structuralism.	02
2. Ferdinand de Saussure's thoughts.	04
3. Claude Levi-Strauss' Thoughts.	04
4. Jacques Lacan's Thoughts.	06
5. Michel Foucault's Thoughts.	05
6. Louis Althusser's Thoughts.	04

7. Roman Jakobson's Thoughts.	04
8. Roland Barthes' Thoughts.	05
9. Jacques Derrida's Thoughts.	06
10. Julia Kristeva's Thoughts.	05

## References

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# FOURTH YEAR

## Second Semester

45 Hours / 03 Credits

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### 7. PYS 4233 - Philosophy of Critical Theory

#### Objectives

- To introduce main salient features of the subject of Critical Theory
- To give a detail account on main ideas and concepts of Critical Theory
- To identify the issues raised by Critical Theorists.
- To show and discuss the contributions of Critical Theorists.

#### Learning outcome

- The main objective is to provide the students to learn ideas and concepts of Critical Theory.
- To introduce the important problems raised by Critical Theorists.
- To develop and understanding ideas and concepts developed by Critical Theorists.

<b>Contents</b>	<b>Hours</b>
1. Introduction and background of Critical Theory.	03
2. Two Kinds of Critical Theory.	04
3. Max Horkheimer's Thoughts.	08
4. Theodor W. Adorno's Thoughts.	08
5. Walter Benjamin's Thoughts.	07
6. Jürgen Habermas' Thoughts.	08
7. Herbert Marcuse's Thoughts.	07

## References

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2. Abromeit, John, (2011) *Max Horkheimer and the Foundations of the Frankfurt School*, Cambridge (UK): Cambridge University Press,
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4. Adorno, Theodor, (2002) *Essays on Music*. Berkeley: University of California Press.
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6. John Lechte, (2000) *Fifty Key Contemporary Thinkers - From Structuralism to Postmodernity*, London: Routledge.
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# FOURTH YEAR

## Second Semester

90 Hours / 06 Credits

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### 8. PYS 4246 - Dissertation

#### The Objectives

- To critically read, understand and evaluate current literature in the discipline of Philosophy.
- To integrate and synthesize ideas within the field.
- To demonstrate comprehensive knowledge of the literature in the field.
- To critically evaluate empirical evidence.
- To demonstrate a comprehensive understanding of techniques critical to scholarship in the field.

#### Learning Outcomes

The dissertation provides evidence the students is able to:

- Review and summarize the literature in the field.
- Identify or define problems, generate questions and/or hypotheses.
- Apply appropriate research methods and collect data systematically.
- Evaluate, interpret, and analyze a body of empirical data and evidence.
- Discuss finding in the broader context of the field.
- Develop and sustain an evidence-based argument.

This course is entirely devoted to research and dissertation writing. Each student is guided by a senior lecturer in Philosophy (Supervisor) appointed by the department. Before students begin writing their dissertations, they were having an opportunity in first semester to present their research findings in the lecture room and obtain suggestions from the academic staff as well as the colleagues. Students are expected to maintain a record of consultations with the supervisor and annex it to the dissertation, submitted for evaluation.